

SUBJECT CARD

1. Information about the Study Programme

1.1 Higher Education Institution	UNIVERSITY OF BUCHAREST
1.2 Faculty/Department	
1.3 Chair	Interdisciplinary School of Doctoral Studies, University of Bucharest (ISDS-UB)
1.4 Study Domain	
1.5 Study Level	Doctoral
1.6 Study Programme /Qualification	

2. Information about the Course

2.1 Course Title				Ethics and Academic Integrity			
2.2 Course Instructor				Associate professor PhD Emanuel Socaciu			
2.3 Seminar Instructor				-			
2.4 Year of study	1	2.5 Semester	1	2.6 Type of evaluation	V	2.7 Type of course	Oblig

3. Total estimated time (no. of hours per semester for the teaching activities)

3.1 No. of hours per week	1	out of which: 3.2 course	1	3.3 seminar/laboratory	0
3.4 Total no. of hours in the curriculum	14	out of which: 3.5 course	14	3.6 seminar/laboratory	0
Time distribution					Hour s
Study on written course material, bibliography and notes					16
Supplementary research in the library, on specialized electronic platforms and on site					20
Preparation for seminars /laboratories, tasks, essays, portfolios and reviews					20
Tutoring					
Evaluations					5
Other activities.....					-

3.7 Total hours of individual study	61
3.9 Total hours per semester	75
3.10 No. of credits	3

4. Prerequisites (where appropriate/applicable)

4.1 Curriculum prerequisites	NOT APPLICABLE
4.2 Prerequisite skills /competencies	NOT APPLICABLE

5. Conditions (where appropriate/applicable)

5.1 Conditions for the course	NOT APPLICABLE
5.2 Conditions for the seminar / laboratory	NOT APPLICABLE

6. Specific skills gained

Professional skills / competencies	
Transversal skills / competencies	

7. Course objectives (based on the specific skills gained)

7.1 General objective of the course	Developing moral thinking and integrating students into the ethical culture of the university
7.2 Specific objectives	Enhancing the ability to think ethically. Improving the students' awareness with regard to academic integrity values

8. Syllabus (course outline)

8.1 Course	Teaching methods	Observations
<u>Basic concepts and distinctions</u>	Lecture, discussion	--
Frameworks for ethical assessment. How to analyze an ethical problem (1)	Lecture, discussion	--
Frameworks for ethical assessment. How to analyze an ethical problem (2)	Lecture, discussion	--
<u>Why do we need academic ethics</u>	Lecture, discussion	--
<u>Academic integrity: institutional tools (1)</u>	Lecture, discussion	--
<u>Academic integrity: institutional tools (2)</u>	Lecture, discussion	--
<u>Ethical dilemmas in science (1)</u>	Lecture, discussion	--
<u>Ethical dilemmas in science (2)</u>	Lecture, discussion	--
<u>The ethics of social influence – behavioral sciences (1)</u>	Lecture, discussion	--
<u>The ethics of social influence – mass media (2)</u>	Lecture, discussion	--

Bibliography

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- Anthony Weston. *A Practical Companion to Ethics*, Oxford University Press, 2011;
- Bruce Macfarlane. *Researching with Integrity. The Ethics of Academic Enquiry*, London, Routledge, 2009;
- Cass R. Sunstein. *The Ethics of Influence: Government in the Age of Behavioral Science*, Cambridge University Press, USA, 2016;
- Drue H. Barrett, Leonard W. Ortmann, Angus Dawson, Carla Saenz, Andreas Reis, Gail Bolan (Eds.), Vol 3. *Public Health Ethics: Cases Spanning the Globe*, Springer Open, USA, 2016;
- Ebony Elizabeth Thomas, Kelly Sassi, "An Ethical Dilemma: Talking about Plagiarism and Academic Integrity in the Digital Age", *English Journal* 100.6, pp. 47–53, 2011;
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- Imanuel Kant, *Întemeierea Metafizii Moravurilor*, trad. Filotheia Bogoiu, Valentin Mureșan, Miki Ota, Radu Gabriel Pârnu, Editura Humanitas, 2007;
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- John P. Crank, Michael A. Caldero (3rd ed). *Police ethics: the corruption of noble cause*, LexisNexis Group, USA, 2010;
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- Julian Baggini, Peter S. Fosl. *A Compendium of Ethical Concepts and Methods*, Blackwell Publishing, 2014;
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- Ralph Hertwig, Andreas Ortmann. "Deception in Experiments: Revisiting the Arguments in Its Defense", *Ethics & Behavior*, vol. 18, no.1, 2008;

- Raymond De Vries et al, "Normal Misbehavior: Scientists Talk about the Ethics of Research", Journal of Empirical Research on Human Research Ethics, Vol 1, Issue 1, pp. 43 – 50, 2006;
- Raymond W. Cox III. Ethics and integrity in public administration: concepts and cases, M. E. Sharpe Inc., USA, 2009;
- Robin Barrow, Patrick Keeney (eds). Academic Ethics, London, Routledge, 2006;
- Seamus Miller, Michael Selgelid. Ethical and Philosophical Consideration of the Dual-Use Dilemma in the Biological Sciences, Springer, 2008;
- W. Michael Hoffman, Robert E. Frederick, Mark S. Schwartz (5th ed). Business Ethics. Readings and Cases in Corporate Morality, John Wiley & Sons. Inc, UK, 2014;
- Zygmunt Bauman. Does ethics have a chance in a world of consumers? Harvard University Press, UK, 2009;
- *** Codul de etică al Universității din București.

9. Correlation of the syllabus with the expectations of the representatives of epistemic community, of professional associations, employers, which are representative for the domain of the study programme

The course tackles the most widely discussed theoretical problems in academic ethics, as well as their practical implications.
 Along with discussing more abstract arguments and theoretical stances, the course approaches the ethical infrastructure of academic organizations and moral decision tools that can be used and referred to by students in their future academic and professional life.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	Final essay and defense	Project, verification	100 %
	50% attendance threshold		

10.6 Minimum standards PASS			

Signature of the Course Instructor

Date of completion

Associate professor PhD Emanuel Socaciu



Date of approval in
Department

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Signature of the Director of ISDS

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ADDENDUM TO SUBJECT CARD

b. Evaluation – Grade increases

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	Implication in theoretical and practical discussions during the semester.	Project	70 %
	Defending the project		20%
	Default		
10.6 Minimum standards			
Minimum 50% of presences and active participation in course discussions.			
Depending on the grade that is to be increased.			

Signature of the Course Instructor

Date of completion
08.10.2018

Associate professor PhD Emanuel Socaciu

Visiting Profesor PhD Viorel Mihaila

Date of approval in
Department

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Signature of the Head of the Department
Associate professor PhD. Anca Bratu

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c. Evaluation – Make-up grades

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	Implication in theoretical and practical discussions during the semester.	Project	70 %
	Defending the project		
	Default		10 %
10.6 Minimum standards			
<ul style="list-style-type: none"> - Minimum 50% of the presences in a semester - Minimum 2 interventions in a semester 			

Signature of the Course Instructor

Date of completion
08.10.2018

Associate professor PhD Emanuel Socaciu
Visiting Profesor PhD Viorel Mihaila

Date of approval in
Department

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Signature of the Head of the Department
Associate professor PhD. Anca Bratu

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